

# INDIANA LAW ENFORCEMENT ACADEMY

Strategic Plan 2012

## THE VISION DECLARATION

***A world-class academy that trains law enforcement professionals for service.***

Indiana's center for law enforcement education. The Academy prepares officers for service through rigorous training based upon values and respect.



As the state's premier law enforcement training facility, the Indiana Law Enforcement Academy (ILEA) provides basic and in-service training to Indiana's certified law enforcement, reserve, jail and communication officers, and pre-basic students.

The Academy trains over 400 basic students per year as well as hundreds of in-service officers. Through its instructor certification programs, the Academy also provides for the annual training of the state's cadre of 14,000 regular officers.

Focusing on its mission of instilling values and respect, the Indiana Law Enforcement Academy stresses discipline as a critical component of its law enforcement basic training program. As the State's central academy, ILEA's influence is felt not only throughout Indiana, but also nationally and as a very active member in the International Association of Directors of Law Enforcement Standards and Training (IADLEST), the Academy's status is recognized as a leader within the foreign countries whose officials have toured the Academy or used ILEA as a model for their emerging academies.

*The Academy staff has prepared a plan for stepping into an expanded role of leadership for the 21st century. Already at a high level of sophistication in police training nationally, the Academy is preparing to offer world-class facilities and programs not easily sponsored by local departments. Within this five year time frame, ILEA plans to:*

## Curriculum & Programs

### ***Incorporate more Problem Based Learning (PBL) classes and modules into its basic training courses.***

This approach to police training has been evaluated in Indiana as well as elsewhere over the past five to seven years and found to be worthwhile for assessing students, making them apply didactic information in real-world situations and developing critical thinking skills. The PBL learning approach will also be more fully incorporated into in-service training courses in the future.

### ***Design a prerequisite, on-line module for the basic (Tier I) course.***

This would allow students to reduce their time away from home, save Academy resources and shorten their residential training requirement. This on-line prerequisite training would likely be 40 to 120 hours in length.

## In-service Training

### ***Create a library of 15-minute, on-line, for credit, training modules.***

These modules will be self-contained so that officers can access these mini-classes through the Academy website and complete the training without a Law Enforcement Training Board (LETB) certified instructor being present. Each of these modules would then have a certificate that the officer could print and submit to the department training coordinator for inclusion in the officer's training record.

### ***Create a library of training links.***

These links would access training materials through the Academy website and would receive in-service credit through a number of mechanisms such as being offered by a Certified Provider or through an LETB certified instructor.

### ***Evaluate current courses and institute updates where needed, to include:***

Instructor Development  
Senior Instructor  
Master Instructor

### ***Expand legal training.***

This would particularly focus on providing legal training for in-service classes.

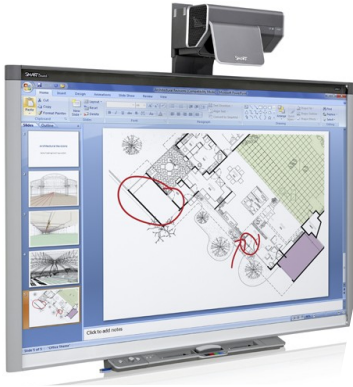
### ***Develop and implement additional in-service courses to include:***

Basic digital photography  
Basic vehicle crash investigations  
Computer crimes and misuse  
Career Development





# Technology and Equipment



## ***Refurbish Forensic Lab.***

Transition the Forensic Laboratory into a laptop capable computer classroom and lab. The wireless antennas have already been installed for this project. Removing water and gas lines and drains as well as installing computer friendly desks, printer stations, and electrical outlets must still be completed for this project.

## ***Install Smart Boards and Replace Dry Marker Boards.***

Several of the classroom dry marker boards no longer hold an image. These boards need to be replaced. Purchase and install at least two Smart Boards in at least two classrooms. (Smart Boards are the size of the traditional chalkboard and are touch sensitive so that material projected from a laptop computer can be enlarged, reduced or stacked similar to the way I-Pads operate.)

## ***Install desktop computers in the LRC.***

Many of the books and bookshelves for legal research material are no longer needed with this material being readily available on the Internet. For current research purposes, desktop computers should be installed in the LRC. This would require room modifications so that electrical plugs and printer stations are available.



# Media Center

## ***Equipment Upgrades.***

Migration to high definition video in classrooms and in all of the Media Center's video production facilities.



## ***Telephone System.***

Replacement of the telephone system with Voice-Over IP to expand capabilities and lower operating costs.

## ***On-line Training Platforms.***

Transition to a learning management system to track and record a student's on-line training.

## ***Hybrid Live-Internet Platform.***

Develop a semester style course platform in which live presentations could be integrated with on-line material and testing.



# Personnel

## ***Revocation Officers.***

Add four Investigative Officers/Law Enforcement Training Specialists (LETS) for preparing revocation cases. This would include intake duties and follow-up investigations.

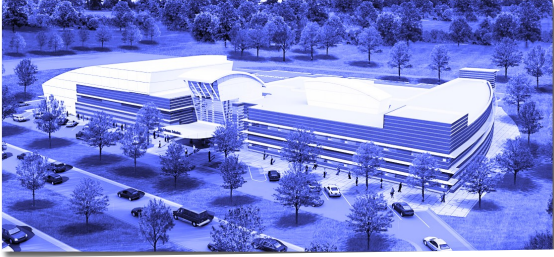
## ***Support Personnel.***

Add the appropriate number of personnel to handle the building expansion outlined in "Facilities".

## ***Salaries, pension and benefits.***

Develop a career path plan for employees to assist in succession.

# Facilities



## ***Building Expansion.***

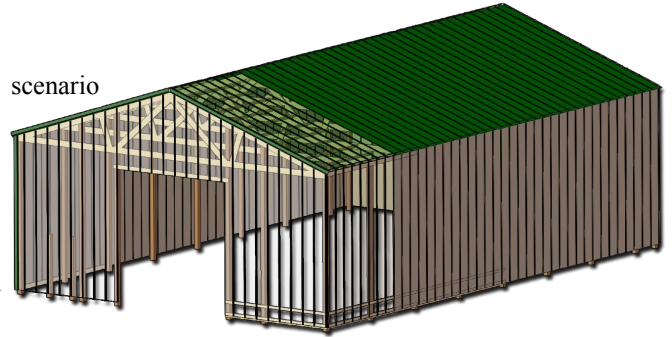
Conduct a feasibility study for funding an expansion of the dormitory structure, capable of housing 200 students. The primary goal for this expansion would be to return present dorm rooms to two person rooms. Two hundred additional beds would provide a 25% increase in the number of students who could be housed at the Academy during training.

## ***Additional Facilities.***

Include three state of the art classrooms and the kitchen facility in a new addition. This expansion would be capable of handling a larger numbers of students with the addition of the new dorm rooms.

## ***Pole Buildings.***

Construct three additional pole buildings for vehicle storage and scenario training. One building would be located at the firing range, one building would be located at the EVO facility and one building would be near the pond for field day exercises and EMS training.



## ***Hogan's Alley.***

Construct an urban street grid for driver training, tactical training, and a fall-back facility for DHS, federal and state agencies.

## ***Grounds Security.***

Secure the perimeter of the Academy grounds by constructing a fence around the current high use areas of the Academy.



## ***Construct a classroom at the outdoor firing range.***

Construct a multi-purpose classroom facility that contains not only a modern 50 person classroom but also has a mat room for long gun training, a separate room for firearms simulation training and a well ventilated room for weapons cleaning, repair and storage as well as an ammunition storage area. The 50 person classroom should also have adequate room for oversized tables so that armorer's schools can also be presented.

# Funding

## ***Dedicated Funding.***

Explore options allowing for a return to a totally dedicated funding system for financing all Academy programs and facilities.

**Visit:**  
**[www.in.gov/ilea](http://www.in.gov/ilea)**

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